





Session 3

Stories through pictures

(up to 60 mins, age 9+)

This session explores using pictures from Senegal to help tell a story.

Background information

- The session includes a set of photographs taken in Senegal, West Africa
- Refer to Session 4 in the Place section of this resource, to see other images from Senegal. This session raises questions about stereotyping and assumptions that will be useful to have in mind here.

Resources

Photoset

The Session

This session makes use of images taken in Senegal. Most of them were taken by a young photographer, Taylor Kitoko, based in Ziguinchor which is in the south of the country. The photos can be used in a variety of ways:

- 1. Print out the thumbnails of the pictures onto card and cut them up into sets. Provide 1 set to each small group of learners. Working together see if they can put the pictures into a sequence to be able to tell a story. They could glue them onto paper or into zines and add captions or longer text to help tell their story.
- 2. Print out the larger images (Photoset) and place them in such a way that learners can choose one they are particularly drawn to or interested in. They can work in pairs. Tell them they are going to create fictional stories based on the images. Ask them to place the image on a large piece of paper and then create background information based on the picture. Ask them to:
 - Give any people in the images names. As the pictures are from Senegal, it would be a good idea to search for common Senegalese names (see https://namesorts.com/2019/02/07/popular-names-of-senegal-west-africa/)
 - Imagine what is going on beyond the frame. If people are looking in particular directions, what are they looking at?
 - Give it a date. When might the picture have been taken? If it is taken in the rain, they may want to find out when the rainy season is in Senegal.
 - What is the back story of the characters? Are they related (if there is more than one person in the picture)?
 - What do we think they are doing or are about to do? Where are they going?

Once learners have created some context for their picture they can then write their story. They could write their own story and then compare it with that of partners using the same picture.

Please do send us any stories or songs that you create using these resources: admin@seckoumusic.com

